



## Faculty-led Study Abroad Program Proposal

**Competitive Priorities:** The proposed program offers courses that are at capacity on campus, are core requirements of a major/minor, offer an opportunity to expand curriculum based on local context, or are part of an international track within a major; The proposed program is projected to recruit and can support 20-30 students.

**Application Deadline: May 30 for summer of the following year**

**Submit the completed and signed application to Diane Nelson at dianen@email.arizona.edu**

**Selection Process:** Program proposals are reviewed by a committee consisting of faculty and Global staff.

Proposals are approved for a 2-year period and will be evaluated after the first year. Any concerns raised must be adequately addressed in planning for the second year. The Global office will provide basic support services for programs that are not selected and run as departmentally managed programs.

### General Program Information

#### Program Lead Information

Name: \_\_\_\_\_ Title \_\_\_\_\_

Home Department: \_\_\_\_\_

Contact Information: Email \_\_\_\_\_ Phone \_\_\_\_\_

#### Program Information

Program Name: \_\_\_\_\_

| Course Number | Course Title | # of Units |
|---------------|--------------|------------|
|               |              |            |
|               |              |            |

Summer Session (please check) PRE 7W1 13 Week 5W1 10 Week 7W2 5W2

Winter Session (please check) Winter





Location (*list all the cities/countries where the program will take place including proposed excursions*): \_\_\_\_\_

Program Type (*please check*):  classroom-based  fieldwork  service learning

directed research  other – please describe \_\_\_\_\_

Program Enrollment (*anticipated/goal number of participants*): 1<sup>st</sup> year \_\_\_\_\_ 3<sup>rd</sup> year+ \_\_\_\_\_

Is there a maximum capacity?  Yes  No If yes, please indicate number: \_\_\_\_\_

Duration: \_\_\_\_\_

### Program Details

Describe the learning objectives for the program and how the location will extend and strengthen these objectives.

How do co-curricular programmatic activities (i.e. all field trips, excursions, service learning) contribute to the learning objectives for the program? Do all activities relate directly to the academic objectives? Please explain.

An important goal of study abroad is to help students develop global competency. How will the program curriculum support this goal?

Please provide the following:

Proposed student travel dates (arrival and departure): \_\_\_\_\_





Class days/times: \_\_\_\_\_

Excursions:

Do you plan to be present for all in-country program dates?  Yes  No

Additional dates (required on-campus or online class time): \_\_\_\_\_

Total contact hours (please list all hours students will be actively engaging in academic content with program leads): \_\_\_\_\_

Please describe the facilities and related resources of the host country (include the names and addresses of any organizations or facilities you plan to work with):

Please discuss the logistical support desired/needed (partner institution, micro-campus site, study abroad site, vendor/travel agent):

Please describe how an affordable, cost-effective program will be offered (available funding, services or subsidies provided by partners, flexible itinerary/logistics to lower costs):

Describe the faculty's level of knowledge of the location, culture, and language? Experience in the location? Has the faculty ever led a study abroad program before? If so, when and where?





Is there another faculty member who would be able to lead the program in the event the lead faculty is unable to do so? Please provide the name(s). \_\_\_\_\_

Describe the target demographic (i.e. do the courses fulfill a general education requirement or major requirement, are they part of an international track in a major, etc.).

Please describe how the program will allow for reasonable accommodation of students with disabilities (of all types, including but not limited to learning, mobility-related or medically-related disabilities).

Please discuss how this program will be accessible and supportive of students from diverse backgrounds. How will the program staff prepare themselves to maintain an inclusive program environment? How will you be sure to recruit a diverse student population?





## Marketing and Recruitment

Please list compelling data or trends which helped you to ascertain that there is significant student demand for this proposed study abroad program.

Will program lead(s) be available beginning the fall semester before the program start date until program departure for program development, recruitment, training, and student pre-departure orientation? \_\_\_\_\_

Describe the strategies you will use to promote this program to students from the participating departments.

## Submitted by

Sign here \_\_\_\_\_ Date \_\_\_\_\_

Print Name \_\_\_\_\_

## Review Committee Recommendation

Yes

No

Comments:

