



# Update

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 For questions or comments, please contact the editor,  
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## Letter from the Executive Director



These are, indeed, challenging times. With the doom and gloom that surrounds us, I am heartened and encouraged by

the robust engagement of our campus in all forms of international activity. Overall, international student enrollments are showing growth after eight years of decline. The number of students fully sponsored to study at UA through foreign governments and agencies alone has grown over fourteen percent since last year.

UA students are continuing to study abroad in record numbers. Enrollments in study abroad and student exchange programs have grown a whopping twenty percent in the past twelve months. Pre-enrollments for the upcoming summer session and fall semester 2009 remain remarkably strong. UA students clearly recognize the value of international experience to their long term career success and earning power.

The research engine of the University is manifested in the continued influx of foreign scholars and the participation of UA faculty in a wide range of international projects. Over 750 visiting professors and researchers were hosted by the UA in the most recent academic cycle from over 78 countries. UA faculty members continue to spread across the globe, at last count participating in projects in some 55 countries.

In sum, the international horizon is bright. The wealth of talent represented in the international activity of University will bring us out of this dark period and renew the true spirit that is the UA.

Best wishes,

Kirk Simmons, Ph.D.  
Executive Director

## A Study Abroad Experience May Give Students an Extra Edge

By Susan Miller

In this global and admittedly challenging economy, a study abroad experience could be just the “extra” that distinguishes a student from the crowd in a competitive job market. While valid reasons for studying abroad include personal growth, increasing proficiency in another language, gaining cultural awareness and developing a new perspective on world affairs, the career component may be one of the most important reasons to go the extra mile (pun intended) and explore studying abroad right now.

The acquired skill sets from a study abroad experience include not only all the items listed above, but additional ones that may not be simple to measure but can go a long way to enhancing a student’s potential as a candidate. These include:

- Adaptability
- Ability to identify and achieve goals
- Improved communication skills
- Increased confidence, initiative, independence
- Flexibility
- Sense of humor
- An open mind
- Ability to handle difficult or stressful situations
- Resource management
- Problem solving and crisis management

- Patience
- Listening and observation

A student will acquire outstanding skills from a study abroad experience. The next step is determining how to market these skills to potential employers. Employers seek candidates who are mature, self-aware, and confident, can take risks, are open-minded and comfortable with diverse co-workers, flexible, patient and possess a good sense of humor. But employers will not know about these experiences, knowledge and skills unless they are listed on a resume.

There are a variety of areas where these study abroad experiences can be highlighted on a resume depending on what comprises those experiences. Once an interview is granted, the student can use specific examples from a study abroad experience to demonstrate the ability to problem solve, communicate effectively, handle adversity or interact with a diverse group of individuals.

Given the global economy and the current economic challenges all countries face, now is a great time to recommend a study abroad experience to The University of Arizona students. See page 3 for more information on programs available for summer and fall 2009.

## 1989 - The Year that Changed the Map of Europe (and Thereby the World)

Taken from the Consulate General of the Republic of Hungary in Los Angeles website

The Consulate General of the Republic of Hungary in Los Angeles, along with local representatives from Hungary, Germany, Austria, Poland the Czech Republic, Slovakia, Bulgaria, and Romania, has coordinated a commemorative celebration in honor of the 20th anniversary of the historic events that occurred in Europe in 1989. The dismantling of the iron curtain and the fall of the Berlin wall represented fundamental changes in Central-Eastern-Europe. The slogan of the commemorations is: “1989 - The Year that Changed the Map of Europe (and Thereby the World)”.

Professor Jürgen Kocka from the Freie Universität Berlin was the keynote speaker at the kick off event at UCLA. His lecture focused on the evaluation of the historic changes in the countries of the region, namely Hungary, Poland, German Democratic Republic, Czechoslovakia, Romania, and Bulgaria in 1989. The movements in these countries extended to all of Europe, the end of the cold war and a global change in the world.

A number of lectures, round table discussions, exhibitions, and film screenings in different universities, institutes, and museums have been arranged in several states across the country. The University of Arizona is honored to welcome Ambassador Balázs Bokor, Consul General of the Republic of Hungary in Los Angeles, to campus on April 17, 2009 as part of this series of events. Please visit <http://international.arizona.edu> or call 621-1900 for more detailed information on this public event.



Ambassador Balázs Bokor, Consul  
General of the Republic of Hungary  
in Los Angeles

# Traveling this Summer? Apply for your U.S. Passport or Identity Card Today!

By John Maciejewski

The International Affairs Passport Application Acceptance Facility provides a vital public service, promotes public relations and is authorized to accept and execute passport applications for United States citizens. The facility makes it easy and convenient to obtain and submit passport applications. This service is provided to the University campus community as well as the community-at-large.

On June 1, 2009, the U.S. government will implement the full requirements of the land and sea phase of the Western Hemisphere Travel Initiative. The new rule requires U.S. citizens entering the United States at sea or land ports of entry to have a U.S. passport. Currently, U.S. passport applicants can obtain their U.S. passport approximately three weeks after applying. Take advantage of U.S. Department of State's fast processing times now and submit your passport application at the International Affairs Passport Application Acceptance Facility.

The International Affairs Passport Application Acceptance Facility is now offering the

International Student Identity Card (ISIC), International Teacher Identity Card (ITIC), and International Youth Travel Card (IYTC). The ISIC is the only internationally accepted

student ID card and proof of current status in existence. It is endorsed by such organizations as the United Nations Educational, Scientific and Cultural Organization (UNESCO), the Community of Andean Nations (CAN) and the International Air Rail Organization (IARO). ISIC is more than a simple identity card. It offers mobile phone and a calling card communications package with ISICConnect, discounts to more than 33,000 locations in 103 countries, a comprehensive insurance plan, and an Emergency help line. Get your ISIC now for only \$22.00 at the International Affairs Passport Application Acceptance Facility.

The International Affairs Passport Application Facility is conveniently located at 1128 E. Mabel St., just two blocks north of Speedway between Mountain and Park. For current hours of operation and specific information regarding passport requirements and fees, please visit <http://passport.arizona.edu> or call (520) 626-7161.



## Tax Season 2009 Update: Nonresident Tax Filing

By Deborah Kuiken

For citizens of many countries, the government assesses and collects taxes that are owed. The U.S. system of taxation is different from many other countries because it places responsibility on each individual to meet their own tax obligations. As a result, international students and scholars may be unfamiliar with the system of taxation in the United States.

Departmental administrators can offer assistance to international students and scholars in learning to navigate the U.S. tax system in a number of ways. This may include a conversation that describes why tax filing is important. For example, explain how the yearly tax return reconciles the amounts withheld with the actual tax liability, and insures that the right amount is paid to the Internal Revenue Service. Most importantly, the best way to help international scholars and students in meeting their individual tax filing needs is to refer them to outside resources for assistance.

An example of an outside resource designed specifically for nonresidents for tax purposes is the CINTAX software program. U.S. tax laws include complicated ways of defining residency status for tax purposes. CINTAX simplifies the process by determining whether each international student or scholar is a nonresident or resident for tax purposes. Specific data for the tax filing season of 2008 shows that 845 University of Arizona scholars and students took advantage of utilizing CINTAX last year. The vast majority were due a refund, with an average refund claim amount of \$523.

In conclusion, the continued success of the nonresident alien tax compliance program at The University of Arizona has been due to the support of upper administration and departmental administrators by allowing use of the innovative web-based tax compliance system GLACIER and making available the tax filing software program CINTAX. Access information to CINTAX is available to international students and scholars from the Offices of International Student Programs and Services and International Faculty and Scholars homepages, located under Tax Information.



<http://internationalstudents.arizona.edu/>  
<http://internationalscholars.arizona.edu/>





Erin Riley, Ghana



Michelle Dimino, Italy



Abby Zoellner, London



Abby Zoellner, Greece



Kate Mcinnis, Puerto Rico

## UA Students Abroad: What's new for Summer and Fall 2009?

By Molly DeStafney

The Office of Study Abroad and Student Exchange (SASE) has partnered with some new affiliates that will take our students to over 150 destinations around the world. Some new programs for University of Arizona students include destinations to Morocco, Jordan, Senegal, Tanzania, Poland, Romania, the Dominican Republic, and Belgium.

### New Student Exchange Programs:

Wenzhou Medical College, China  
Kansai University, Osaka, Japan  
Colegio de Mexico, Mexico City, Mexico  
Universidad Pedagogica Nacional (UPN), Tlalpan, Mexico  
Inter-American University of Puerto Rico, Metropolitan Campus, San Juan, Puerto Rico  
National University of Singapore, Singapore  
National Central University, Jhongli City, Taiwan  
Pukyong National University, Korea

### New Faculty-led Programs:

SASE also continues to offer over 20 innovative and challenging faculty-led programs that will take our students all over the globe for the summer.

This year, UA Anthropology faculty Prof. Tom Sheridan and Lawrence Taylor, from the National

University of Ireland at Maynooth, are developing a new program called Moral Geographies in the Desert Borderland. They hope to bring Arizona and Irish students together for joint fieldwork on border topics.

In fall 2009, SASE will be starting a new semester program with Prof. Mikhail Beznosov, an Adjunct Professor in Political Science. This program will be held at Kharkiv National University of Economics in Ukraine.

### Other news:

In October, Molly DeStafney joined the SASE team to develop opportunities in Eastern Europe and to oversee affiliate programs. We look forward to building our contacts and developing program offerings in more areas. With Molly's help SASE has recently added programs in the Czech Republic, Poland, Hungary, Ukraine and Romania.

The deadline to apply for a fall Travel Grant is fast approaching. SASE offers a Travel Grant of up to \$1000 for the semester terms and \$500 for the summer to students meeting academic and/or financial criteria. The

application deadline to participate in a study abroad or student exchange program in fall 2009 is April 15, 2009.



Robin Sendlein, Germany



Deserae Dias, Japan



Kelly Jenkins, Spain

To learn more about our programs visit SASE on-line at <http://studyabroad.arizona.edu> or in person at 939 N. Tyndall Avenue. Or, call (520) 626-9211 to make an appointment to meet with an advisor.

**COLLEGE ADVISORY COMMITTEE  
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College of Social and Behavioral Sciences

## 2009 Tinker Summer Field Research Grant

By Colin Deeds



For the past ten years the Center for Latin American Studies has been awarded the Tinker Field Research Grant. International Affairs is proud to have provided assistance to this program for the two most recent grant cycles. The grant provides graduate students with funds to travel to Latin America, Spain and Portugal and covers limited field research expenses. This award allows students to acquire a comprehensive knowledge of language and culture, to familiarize themselves with information sources relevant to their studies; to conduct pilot studies and preliminary investigations, and to develop contacts with scholars and institutions in their research fields. The Tinker Field Research Grant is one of few that supports Master's thesis research abroad.

The Tinker Foundation was created in 1959 by Dr.

Edward Larocque Tinker. His lifelong interest in the Iberian tradition in the Old and New Worlds directed the Foundation's overall focus on Latin America, Spain and Portugal. Programmatically, the Foundation funds projects addressing environmental policy, economic policy or governance issues.

This year 34 students from 10 disciplines applied for the Tinker Field Research Grant. Selected students will be funded to travel to countries as close as Mexico and as far as Chile and Spain. Projects range from migration studies to water conservation strategies and models of fair trade. Tinker recipients will present their research findings next November at the 5th Annual Tinker Symposium.

The Center for Latin American Studies has administered the Tinker Field Research Grant for over a decade with sponsorship from International Affairs, the College of Social and Behavioral Sciences, the College of Humanities, the College of Public Health, and the Vice President for Research. More information can be found at <http://clas.arizona.edu/tinker>.

## International Affairs Directory

<http://international.arizona.edu>

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<http://internationalscholars.arizona.edu>

**INTERNATIONAL STUDENT PROGRAMS AND SERVICES:**

915 N. Tyndall Avenue  
PO Box 210441

Tel: 621-4627 – Fax: 621-4069  
<http://internationalstudents.arizona.edu>

**STUDY ABROAD AND STUDENT EXCHANGE:**

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PO Box 210529

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